Updated: Dec 2024



2025 SEXUALITY EDUCATION LESSONS IN CCE

SECONDARY 4

| Unit | Lesson Title | Lesson Overview | Lesson Objectives At the end of the lesson, students will be able to: | Time Period (e.g.Term 1 Week 2) |
|---|---|--|--|------------------------------------|
| Respectful Relationships & Safety | Levelling the Ground Lesson 1 (60 mins) | This lesson aims to help students think critically about gender stereotypes that exist in our society in the contexts of career and family (e.g. males typically perceived as main breadwinners and females typically perceived as main caregivers in the family), and the impact of these stereotypes on individuals. Students will learn to be aware of possible gender stereotypes that may affect one's family and future decisions. They will also learn to reframe their perspectives and not judge others based on their own or others' values and principles, with regard to gender stereotypes. | comprise, e.g. notions of masculinity and femininity vary over time and space, and are shaped by societal expectations | Term 2 Week 1 |
| | When Love Hurts Lesson 2 (60 mins) | This lesson aims to help students recognise unhealthy relationships and build their help-seeking skills. Students will learn to identify potential signs of an unhealthy relationship | know there are healthy ways of coping with broken relationships, and family and friends are important pillars of support | Term 2 Week 2 |

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|------|--|--|--|------------------------------------|
| | | and recognise the different forms of dating violence. They will get to understand why dating violence occurs, why victims often feel "trapped" in such unhealthy relationships, and how one can get out of such a relationship safely. Students will learn when, where and how to seek help from trusted adults (e.g. family, teachers, school counsellors) in the supportive environment that they have if they or their friends are involved in an unhealthy relationship. | able to: recognise emotions caused by traumatic situations, e.g. bullying, abuse and dating violence, and understand the physiological and psychological, social impact on victims understand that we need moral courage and wisdom to recognise and end relationships that are unhealthy and cause harm to our mental and emotional well-being understand the importance of ensuring that non-verbal messages match with verbal ones, when communicating personal and emotional boundaries in a relationship | |
| | For Better or For Worse Lesson 3 (60 mins) | This lesson focuses on building a positive relationship with one's partner in a marriage. Students will understand that while a marriage, defined in Singapore as a union between a man and a woman, requires mutual commitment and effort like the other relationships in their lives, what sets a marriage apart is its lifelong commitment. Students will learn that what really matters in sustaining and maintaining a long-term romantic relationship that leads to marriage, is understanding the other person's perspective and effectively communicating with each other. | know that long-term romantic relationships leading to marriage involve understanding oneself and others in the intellectual, emotional, social and moral dimensions know that marriage entails a union between a man and a woman based on love, trust, commitment, and requires mutual effort understand that conflicts are normal in any relationship, including marriage, and the way in which a couple handles conflict is critical to the success of their marriage | Term 2 Week 3 |

| Unit Less | on Title | Lesson Overview | Lesson Objectives | Time Period |
|-----------|--|---|--|---------------------|
| | | | At the end of the lesson, students will be able to: | (e.g.Term 1 Week 2) |
| a Les | Story of under under Stude porno provis turn bound makir | s lesson, students will revisit the impact pornography and deepen their restanding on its impact on relationships. ents will also learn about revenge ography, including its definition and legal sions. They will also learn that they can to trusted adults for help in setting daries and overcoming difficulties in ng sound decisions, to prevent selves from encountering danger. | character when we commit to sound values-based viewpoints (e.g. respect for life) and decisions, and speak and act in alignment with our beliefs | Term 2 Week 8 |