

Secondary 3 Subject Combination 2019

Secondary 3 subject combinations are decided based on students' interests, strengths and resources of the school. They take into account the subjects required by students to be admitted to post-secondary institutions.

Tentative Sec 3 Normal (Technical) Subject Combination 2019

English
Basic Mother Tongue
Mathematics
Science
Computer Applications
Elements of Business Studies / Design & Technology / Food Studies

Allocation of subjects

Based on:

- student's choice
- merit

Students are ranked according to overall marks attained in Sec 2. There will be double weighting for English and Mathematics.

Important Dates

Period	Event
26 Oct (Fri)	<ul style="list-style-type: none"> • Sec 2 Meet-The-Parents session • Information on available options (with eligibility) given to students
29 – 30 Oct (Mon – Tue)	<ul style="list-style-type: none"> • Students to enter options in AsknLearn (LMS) portal • School laptops / PCs / printers to be set up for students without home PCs, printers or internet access • Option forms to be printed and signed by parents
31 Oct (Wed)	<ul style="list-style-type: none"> • Selection test for D&T and Art
31 Oct – 2 Nov (Wed - Fri)	<ul style="list-style-type: none"> • Signed option forms to be returned to school
13 Nov (Tue)	<ul style="list-style-type: none"> • Release of posting results via <ul style="list-style-type: none"> ➢ notice board at school foyer ➢ AsknLearn website (student login required)
13 – 14 Nov (Tue – Wed)	<ul style="list-style-type: none"> • Submission of appeals through General Office
16 Nov (Fri)	<ul style="list-style-type: none"> • Release of results of appeal cases

DESIGN AND TECHNOLOGY (for NT students)**Description**

The aims of the Design & Technology syllabus are to:

- foster positive values and attitudes for enterprise, creativity and innovation through design-and-make activities;
- harness their innate curiosity and ability to create through design-and-make activities;
- develop the quality of tenacity through continuous refinement of their ideas towards a viable solution within a given timeframe;
- exercise judgments of an aesthetic, technical and economic nature;
- develop an awareness of design in social, cultural and environmental areas;
- acquire knowledge and skills beyond that as stipulated in the syllabus through the contexts of the design-and-make activities.

Assessment Format

70% Course Work (Design Journal, two A2-size Presentation Boards, Artefact)

30% Written Exam (80 marks)

Pre-Requisite

Good sketching skills and a pass in English at Sec 2 level

For more information, please contact

Mrs Sharon Wee, HOD (Craft and Tech), 62927616 ext 7467, neo_sharon@moe.edu.sg

FOOD STUDIES (for NT students)

<p>Description</p> <p>The aims of the Food Studies syllabus are to:</p> <ul style="list-style-type: none"> • develop students' understanding of food commodities • equip students with the knowledge and skills to plan and prepare healthy meals using a variety of food commodities and methods of cooking • develop students' understanding of the basic concepts of nutrition and meal planning, and their impact on health
<p>Assessment Format</p> <p>60% Course Work (Coursework folio which consists of practical components) 40% Written Exam</p>
<p>Pre-Requisite</p> <p>Pass in Food & Consumer Education at Secondary 2 level</p>
<p>For more information, please contact</p> <p>Mrs Sharon Wee, HOD (Craft and Tech), 62927616 ext 7467, neo_sharon@moe.edu.sg</p>

ELEMENTS OF BUSINESS SKILLS (EBS) (for NT students)

<p>Description</p> <p>Elements of Business Skills is an introduction to business through an understanding of business activities, focusing on basic marketing and customer relations. These are learnt in the context of businesses in the travel and tourism, hospitality and retail industries. The subject provides students with opportunities to develop generic employability skills, values and attitudes and foundational knowledge for work in the services sector, namely in the travel and tourism, hospitality and retail industries.</p>
<p>Assessment Format</p> <p>60% Written Exam (4 to 5 structured questions) 40% Course Work (20 hours of curriculum time)</p>
<p>Pre-Requisite</p> <p>A pass in English at Sec 2 level</p>
<p>For more information, please contact</p> <p>Miss Ang Shu Shan, SH (ICT), 62927616 ext 7451, ang_shushan@moe.edu.sg</p>

Admission Criteria for Post-Secondary Institutions**ITE Nitec Courses**

Course	Minimum Pre-Requisites
Applied & Health Sciences	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and Science or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Business & Services	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Design & Media	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science and two other subjects or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Electronics & Info-Communications Technology	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science and two other subjects or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Engineering	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics and two other subjects or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Hospitality	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects or 2 GCE 'O' Grades (Grade 1-8) in any two subjects

Bonus Points Available (For NT-Level holders)

No.	Type of Bonus Points	No. of Bonus Points Available
1	For students seeking admission to ITE and with the following CCA grades: a. Grades of A1 - A2 b. Grades of B3 – C6	2 points 1 point

Lateral Transfer to 4NA (For NT-Level holders)

Criteria: Grade A for both English Language and Mathematics, and Grade B or better for one other subject at NT-Level in one sitting.

The Singapore education journey

